

CURRICULUM VITAE

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EDUCATION:

Assumption College *May 1977*
Worcester, MA
B.A. Social and Rehabilitation Services
Who's Who in Colleges and University

New York University
New York, New York
Master's Degree in Social Work (MSW) *May 1983*
Major: Group Work

INTERNSHIPS

Undergraduate
Green Island Opportunity Center *September 1975-May 1976*
Worcester, MA

North Central Alcoholism Clinic *September 1976-May 1977*
Leominster, MA

Graduate

General Social Services *September 1981-May 1982*
City of New York

New York Hospital-Cornell Medical Center *September 1982-May 1983*
(Westchester Division)
White Plains, New York

PROFESSIONAL EXPERIENCE

(Social Work) *October 1977-August 1995*

Children's Aid and Adoption Society of New Jersey

Bogota, New Jersey

October 1977-October 1985

Social worker in private, non-profit child welfare agency

- casework, group work, recruitment and training of foster parents
- all aspects of adoption—home studies, groups, counseling birth parents
- Post-adoption searches on behalf of adult adoptees

New Jersey Division of Youth and Family Services

North Bergen, NJ

July 1983-November 1984

Investigator in a large public child welfare agency

- investigated reports of abuse and neglect
- conducted risk assessments,
- worked closely with law enforcement officials and the District Attorneys to prepare investigation for court
- testified in court
- represented the agency at public service and speaking events)

South Brooklyn Prevention Program

Catholic Guardian Society

Brooklyn, NY

November 1984-November 1988

Assistant Director (1986-1988)

Senior Social Work (1985-1986)

- Clinical position in a community-based counseling program
- Provide individual, family and group counseling
- Collaborated with schools

Program for the Development of Human Potential

Diocese of Brooklyn and Queens

Queens, NY

St. Joseph's High School,

Brooklyn, New York

(1988 to 1989)

PDHP was a private, non-profit outreach program with two components:

- 1) Training and education about substance use and abuse;
 - 2) Clinical component which offered counseling to families and children using a prevention model
- responsibilities included managing the off-site program in a high school, individual, group and family counseling, training and education

Women's Psychiatric Resource Center

Portland, OR

(September 1992-August1995)

A clinician in private practice affiliated with WPRC, a newly established counseling practice offering assessment and treatment services to women throughout the life cycle.

- I specialized in assessing and treating postpartum disorders using Mutual Aid Groups for women and their spouses/partners.

PROFESSIONAL EXPERIENCE

(Teaching)

Field Instructor

September 1985-May, 1989

Graduate School of Social Work

New York University

New York, New York

Field Instructor

September 1985-May, 1989

Graduate School of Social Work

Columbia University

New York, New York

Visiting Lecturer

Salem State University
352 Lafayette Street
Salem, MA 01970

January 1996-present

Visiting Lecturer
Graduate School of Social Work

January 1996-present

Courses taught:

- Practice I (Micro/Mezzo Practice: Work with Individuals, Families and Groups)
- Practice II (Macro Practice; Work with Institutions, Organizations and Communities)
- Human Behavior and the Social Environment I-Individual Development
- Human Behavior and the Social Environment II-Institutions, Organizations, and Communities
- Human Behavior and the Social Environment III-Families and Children
- Theory and Practice of Group Work
- Supervision and Training
- Diversity and Social Work Practice
- Summer Advance Standing BSW “Bridge Course”
- Summer Institute for Interdisciplinary Collaboration
- Summer Institute: Working with the Military and Their Families
- Directed Studies (independent studies with individual students)
- Field Work Seminar

Graduate Field Education

September 1998-present

- Field Instructor for MSW candidates
- Field Liaison for MSW candidates

Undergraduate Field Education

September 2015-present

- Field Instructor for BSW candidates
- Field Liaison for BSW candidates

Summer Graduate Institute: Interdisciplinary Collaboration

July 1998-2111

- A week-long Interdisciplinary Graduate Institute created and team taught with faculty colleagues from Nursing, Social Work, and Education
- Designed for employed social workers, educators and nurses.
- Focus on group work and interdisciplinary collaboration with families and schools

Psychology Department

Undergraduate Courses taught

September 2010-present

- Adolescent Psychology
- Group Dynamics
- Trauma and Resilience
- Learning and Behavior Change
- Working with the Military and Their Families
- Directed Study

Department of Interdisciplinary Studies

September 2011-present

Undergraduate Courses taught:

- Mentoring and the Mentoring Relationship (Student Veteran cohort)
- Introduction to Interdisciplinary Studies;

- Working with the Military and Their Families

GUEST LECTURER

2013-2016

Guest lecturer in a variety of SSU departments:

- Sports and Movement Science-*“Sports Psychology and the Helping Relationship”*
- English-*“Use of Task Group Principles in Small Group Classroom Activities”*
- Psychology-*“Professional careers in Social Work”*
- Psychology-*“Historical Overview and Current Trends in Adoption and Foster Care: Clinical Implications”*
- History- *“Ethical Considerations in Narrative/Ethnographic Interviewing”*
- History- *“Military Cultural Competence for a First Year Experience course”*
- Social Work-*“Military Cultural Competence: What Social Work Students Need to Know about Military Culture and Service to Veterans and Their Families”*
- Interdisciplinary Studies (Veteran Learning Community Cohort)-*Student Veteran Transition to Higher Education: Building on Personal Resiliency”*
October, 2013

GRANTS

2012-2015

Three university grants (received as sole recipient) for these proposals:

1. (2012-2013); Salem State University Faculty Learning Community Grant; *Interdisciplinary/inter-professional Collaboration*. Project was focused on the transition of Student Veterans to Higher Education.
2. (2013-2014); Salem State University Strategic Planning Grant; *Second Mission: Facilitating the Transition of Student Veterans and Military Service Members: Use of the Mutual Aid Model in Creating a Peer Mentoring Groups*
3. (2014-2015). Salem State University Strategic Planning Grant; *Creation of a Staff Development and Training Programs focused on Military Cultural Competence*.

CURRICULUM DEVELOPMENT

2013-2014

New courses developed, supported by the 2013 SSU Strategic Planning Grant

A Student Veteran coined the term “The Second Mission: Facilitating the Transition of Student Veterans and Service Members to Salem State University”

1. *IDS321-Mentoring and the Mentoring Relationship* (Student Veteran Cohort). Course is designed to prepare Student Veterans to act as mentors and small group leaders to new and transfer Student Veterans.
2. *Summer Institute*
SWK860/IDS289: “Working with the Military and Their Families”
 - combines undergraduate and graduate civilian Students and Student Veterans
 - heterogeneous small groups—task and discussion—combined veteran and civilian students.
 - Participating panelists (from inside the university and the community): 1) SSU Veteran Faculty and staff; 2) community and SSU Alumni Veterans; 3) health care service providers; 4) Veterans agencies (Veterans Administration, VETS CENTER, Office of Veterans Affairs); 5) family members
3. *PSY540-Trauma and Resilience*: A theory and practice class focused on the “Trauma-Informed” practice model. Issues include: developmental issues related to trauma, traumatic grief and loss,

Post-Traumatic Stress Disorder, physical and mental disabilities, Moral Injury, intergenerational impact of trauma, risk and protective factors, traumatic growth and promotion of resilience

CENTER FOR HOLOCAUST AND GENOCIDE STUDIES

2014-present

Salem State University

CHGS combined with a community-based non-profit, the Holocaust Center of the North Shore (and Boston) becoming a university-based center whose expanded mission includes the study of genocide, war and conflict. It is an active center offering on-campus and off-campus continuing educational programs for public school history teachers, CHGS faculty-led study abroad summer institutes, a certificate program in Holocaust and Genocide Studies, and a lecture series on topics related to the Holocaust and Genocide

Strategic Planning Consultant

Contracted with the Center's Board of Directors plan and lead a Strategic Planning Process with the focus on merging a long-standing community non-profit Holocaust-centered agency with a newly-created center at Salem State University, a public university.

Faculty Associate

2014-present

Duties include

- grant-writing
- facilitating the *Boston-Haifa Connection's Hatikvah Officers' Mission panel* of Israeli Defense Force members and Salem State University Military Service members and Veterans

SECOND MISSION CENTER

January 2013 to present

I co-founded this center with a SSU Student Veteran with support from a SSU Strategic Planning Grant. (Center is pending university approval as a university center and Trademark status). SMC designed as an interdisciplinary umbrella of academic and social activities related to the transition of Military personnel into higher education.

Student Veterans are active as teaching assistants, guest classroom lecturers, admissions ambassadors, and in peer mentoring activities. Other activities include provides Curriculum Development (development of 3 courses), Professional Development on Military Culture, consultation to faculty and staff on veteran-related issues, presentations at conferences, engaging in outreach to community and veteran organizations.

April- June 2014

SECOND MISSION TRAINING PROGRAMS

SSU faculty-Student Veteran collaboration in course development

1. April, 2014-(pilot training). *Military Cultural Competence in Higher Education.*
2. May/June 2014-*Second Mission Mutual Aid Mentoring Group Training*
Recruitment and training of male and female mentors

SECOND MISSION RESOURCE GUIDE

May 2015

Second Mission Resource Guide for Student Veterans, Faculty, and Administration.

- Created an on-line resource guide of websites, a bibliography of books, journal articles, media sources.

FACULTY Advisor to Student Veterans

January 2012-present

Encourage experiential learning opportunities on and off campus

- *Directed Study*
- *Internships*
- *Community service/volunteer*
- *Service Learning*
- *Study Abroad*

Informal Advisor to the *SSU Student Veteran Organization*: Provided consultation to Student Veteran Leadership Team around organizational strategies to win administration approval for a designated, on-campus Veterans Center (offered strategies about what research about student transition to include in making their argument, reviewed their business plan, helped them to develop their “elevator speech”,

SECOND MISSION

January-May 2015

STUDENT VETERAN MSW PROJECTS

Supervised five Second Mission MSW Student Veteran projects

1. Creating a data tracking system with a Retired Colonel Faculty member
2. Implemented the Peer Mentor Mutual Aid Training Group
3. Formatted and completed Second Mission Resource Guide
4. Created and implemented the Military Cultural Competence pilot training for faculty and staff
5. Submitted a grant application to the Aurora Foundation

SALEM STATE UNIVERSITY VETERANS CENTER

November 2014

President’s Office established the campus Veterans Center after actively engaging Student Veterans in the process of design and implementation.

- Acted as consultant to the Student Veteran Organization in writing a proposal to establish an on-campus Veterans Center.

MEDIA (Radios Interviews)

National Public Radio (NPR)

November 2012

- Interview with Sgt. Philip Lippens, U.S. Army, (ret.)
2013 SSU graduate
- SSU Professor Mary DeChillo
- WNYC “Takeaway” host, John Hockenberry
- The Power of War Letters
“*The Takeaway*” Show (November 11, 2012)
<http://www.wnyc.org/people/mary-dechillo/>
<http://www.wnyc.org/story/251861-power-letters>

Serving Those Who Serve (interview at Salem State University)

March 4 2012

- National Public Radio WGBH: 89.7FM- Morning Edition
- Sgt. Philip Lippens, U.S. Army (ret.)
Salem State University
(B.S ’13 (Psychology) and Graduate ’15-(MSW)
- This story is the first segment of a week of stories on WGBH remembering the 10th anniversary of the start of the Iraq War (March 4, 2013-March 8, 2013)
- <http://www.wgbhnews.org/post/salem-state-helping-returned-veterans-help-themselves>

SECOND MISSION PROFESSIONAL PRESENTATIONS

2013-2016

International Association of Social Work with Groups *June 2016*
Annual International Group Work Conference
New York University
New York, New York
*Combining Military Cultural Competence Training and the Mutual Aid Model:
Using Skype to Conduct training with a Ukrainian Social Work Faculty*

Massachusetts Department of Children and Families *April 2015*
Lynn Area Office Staff Development
Co-Presenter
*Military Cultural Competence: What Child Welfare Staff Need to Know When
Working With Military Service Members, Veterans and Their Families.*
(Co-presenter with a SSU BSW student)

Salem State University *December 2013*
Collaboration Conference
Faculty-Student Veteran Collaboration
"The Student Veteran as Collaborator: Collaboration and Military Cultural Guide"
Co-present with a Student Veteran

International Association of Social Work with Groups *June 2013*
Annual International Group Work Conference
Simmons College
Boston, Massachusetts
"From Combat to College: Use of the Mutual Aid Model in Student Veteran Group"
Co-presenter: Sgt. Philip Lippens, US Army (retired)
Salem State University '13, G'15

Salem State University *May 2013*
Pearls and Perils Conference
*"Engaging Student Veterans: A Comprehensive Approach to Serving
Their Needs Inside and Outside the Classroom"*
Co-presenter: Sgt. Philip Lippens, US Army (retired), '13, G'15

Salem State University *May 2013*
Center for Teaching Innovation Conference
Faculty Learning Communities
"Cross Disciplinary project on Student Veteran Transition to College"

Child Studies Institute *November 2013*
Salem State University
Showing of documentary "Flat Daddy"
Facilitated discussion of the effects of military deployments on Military Families

COLLABORATIONS AND NETWORKING *2012-present*

University Community-continue to engage faculty and staff in these departments to become involved with Student Veterans:
President's Office, Office of Veterans Affairs, Business, Social Work, Nursing, Education, Occupational Therapy, Criminal Justice, Communication, Sports and Movement Science, History, Interdisciplinary Studies, Development Office, Veteran Alumni

External Community-have created and maintain partnerships with:

- Home Base Program (Co-sponsored by the Boston Red Sox and Massachusetts General)
- VETS CENTER of Lowell
- North Shore Veteran Collaborative
- Power Breath Workshop-Mindfulness
- North Shore Community College
- Beverly (MA) YWCA
- City of Salem Office of Veterans Affairs

CIVIC ENGAGEMENT

Swampscott Town Meeting Member *1999-present*

- Have been elected to 3 years terms since 1999. Town Meeting votes on all policy, by-law and fiscal decisions in town governance.

Swampscott School Committee (aka “School Board”) *2001-2007*

- Elected to 2-three year terms. Responsibilities including hiring and supervision of the district superintendent, fiduciary and budget responsibilities and making school district educational policies

Swampscott High School and Senior Citizen Center Building Committee *2003-2008*

- Served five years on the School Building Committee

Swampscott Democratic Town Committee *2008-present*

- Served as Swampscott co-chair of the Obama for President Campaign (2008)
- Volunteer for Local Food Bank collecting donations at area grocery stores.

Political Campaigns *2001-present*

- Extensive experience campaigning for local, state, and national candidates.
- Successful campaigns to change the town charter, debt exclusion for new infrastructure: a high school, a senior center, a police station, and operating overrides to preserve funding for the town and the schools, a rail trail.

Swampscott Local Historic District Committee. *2012-2015*

Chairman

An appointed town committee formed to assess the historic assets of the town in advance of applying for preservation status from the Commonwealth of Massachusetts for several areas and buildings in Swampscott. A lengthy application process included engaging the community via a public education Campaign. Successful lobbying of Town Meeting members resulted in a majority vote and the creation of the Frederick Law Olmsted Local Historic District and 4 other historic preservation sites.

Revised: 7-30-2017